

LESSON PLAN : A 'RAP' SONG : STARTING FROM A SOUND.

LEVEL : ALL LEVELS	DURATION: 60 MINS	ALL AGES
---------------------------	--------------------------	-----------------

LESSON OUTLINE

The lesson focuses on how a single sound can be used to build the foundations for a poem or song. The lesson starts by eliciting single phonemes and then builds to create words with those sounds (rhyming words) and then sentences and finally students create a rap song.

LEARNING AIMS:

SKILLS AIM: (What do you want the students to be able to do by the end of the lesson?)

This is an integrated skills lesson focusing primarily on developing creative writing skills. The aim is to collaboratively write and perform a 'rap' song built up from a single phoneme.

LANGUAGE AIM(S):

Sts will have been introduced to and practiced specific sounds (i.e. /i:/, /U:/). In addition they raise their awareness of the sound – spelling relationship in English.

To raise awareness of the uses of rhyme and words that rhyme and to practice the features of sentence stress, rhythm in a song.

Comments.

Many learners find writing activities boring, lonely, difficult and time consuming. Often learners are not effective writers in their L1 and are unaware of effective writing processes. For this reason this lesson aims to provide a fun, collaborative task that is scaffolded to ensure that students are sufficiently challenged but also achieve success and a sense of achievement.

Materials / Resources



Sheets of paper (X6 for a class of 12) with a phonemic symbol at the top. (Students can work in pairs or groups of up to 4 students)

/ɔɪ/

Boy
Enjoy
Employ
Joy
Toy
Coy

/U:/

Clue
Sue
few
who
blue
do
you

A Rap Song that my students created:

*Who will be blue?
Tell me who.
Who has a clue?
Hey you
Go ask Sue
You know what to do
It just takes a few
Or.. you will be blue.
Respect.*